



Stanford Archaeology Center (SAC) Undergraduate Research Scholarship

The Undergraduate Research Award is meant to aid in the research and professional development of undergraduate students by supporting their research interests. Research can happen domestically or internationally. Funds can be applied to flights, hotels, and per diem for food, and equipment. Funds will be provided in different modalities (reimbursement, stipend, p-card purchase, etc.) depending on what is being requested and depending on the quarter your research will be conducted during. Stipends can be provided mostly during the Summer. This award will fund up to \$4,000.

Eligibility:

- Students must be a declared archaeology major or minor.
- Students must be in good academic standing at Stanford.

Application:

- The Stanford Archaeology Center has two application deadlines spread throughout the year as an effort to support student's research efforts.
 - March 1st at 11:59 p.m. PST.
 - December 1st at 11:59 p.m. PST.
- Applications require the following:
 - Full itinerary of research opportunity.
 - Dates of the research opportunity.
 - An essay to explain in 300-600 words why this research opportunity will support you in your professional and academic goals.
 - A list of any sources of alternative funding you may have acquired.
 - A detailed budget of requested funds and what the fund will be used towards.
 - Optional: A letter of support from a faculty advisor or mentor that supports your research interest specifically addressed in this proposal.



Application Example

Please note that this application example is to be used as a reference for format, items to include and provide support through your application process. Information in the application is incomplete and may not fully meet the application guidelines.



Itinerary of Research Opportunity

- The ARF Field School is a six-week program that offers archaeological experience required for students to pursue careers in archaeology with an aim to diversify archaeology and create pathways for those who otherwise would find it challenging to participate. The program involves historical research and mapping, remote sensing, survey, field-based data collection, artifact analysis, reporting, and public engagement.
 - Week 1: Historical Research and Mapping
 - Week 2: Remote Sensing, Survey, Field-Based Data Collection
 - Week 3: Artifact Analysis
 - Week 4: Reporting
 - Week 5: Public Engagement
 - Week 6: Wrap Up

Dates of the Research Opportunity

- July-August 9, 2024

Sources of Alternative Funding

- First-Gen Poster Designing Contest
 - Hosted by the FLI Success Center, the center is hosting their yearly poster designing contest. The winner will receive \$500.



Budget

Item	Estimated Cost
Bus Pass	\$100
Supplies	\$1,370
Food	\$1,080
Lodging	\$0
Books	\$500
Total	\$3,050



Essay

As an aspiring archaeologist, this research opportunity at UC Berkeley will allow me the chance to make connections with other students and faculty in the same field. Additionally, these new connections can provide insight that I can learn from and bring back to Stanford. Hopefully the things I've learned from Stanford I can teach to them as well. This reciprocal exchange of information can make for an engaging experience between all those involved. I look forward to being involved in this program as this site is about two blocks from where I grew up. I remember walking the adjacent sidewalks and as a kid, not thinking about more than just the swing set. As an archaeology major, I am excited to go back and walk those same sidewalks but with a new lens and new approach to what that land brings. As an aspiring archaeologist, this research opportunity at UC Berkeley will allow me the chance to make connections with other students and faculty in the same field.

Additionally, these new connections can provide insight that I can learn from and bring back to Stanford. Hopefully the things I've learned from Stanford I can teach to them as well. This reciprocal exchange of information can make for an engaging experience between all those involved. I look forward to being involved in this program as this site is about two blocks from where I grew up. I remember walking the adjacent sidewalks and as a kid, not thinking about more than just the swing set. As an archaeology major, I am excited to go back and walk those same sidewalks but with a new lens and new approach to what that land brings. This essay example may not meet the word requirement for this application. As a reminder, this PDF is just an example.



Application Resources

Budget:

- [Constructing a Budget](#)
- [Budget Guidelines for Student Grants](#)
- [Budget FAQs](#)

Proposal:

- [Stanford Undergrad: Undergraduate Research and Independent Projects Webpage](#)
- [Getting Started with Undergraduate Research](#) (Video)
- [Checklist for Grant Applications](#)
- [Writing a Project Proposal](#)
- [Writing a Conference Grant Proposal](#)

Travel for Projects:

- [Preparing for Off-Campus Projects](#)
- [International Travel Assistance Program](#)
- [U.S. State Department Travel Advisories](#)
- [Off-Campus Travel Requirements](#)